ENGLISH III – PUBLIC SPEAKING

January 30, 2008

1. TAKE RECORD OF ATTENDANCE:

🡪 circle the names of those that have completed the last class’ assignment.

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1. Ask a student to stand and open in prayer.
2. Tell them to get their notebook paper ready to make notes.
3. Tell them that you are going to pause for their questions or for something to be repeated only at the end of a section of reading. For example you will read first pages 146-149. Students will not interrupt your reading until you have finished page 149.

**Students must make a quick note of any questions they have and sketch quickly the gist of a particular thought that may be too long to get the entirety of and wait until the END of the section of reading until they ask their questions.**

**NOTE to MOM:** When reading the book ignore sections titled “Exercises.”

1. Read Pages 146-149.
2. Ask them if they have any questions.
3. READ them the following and have a student answer one until each person has answered a question. **They must stand to answer their question**:

“The four chief purposes for which speeches are made are:

1. To Inform
2. To Entertain
3. To Gain Action (convince or persuade)
4. To Inspire

**In the following** speech situations suggest the dominant purpose and also other possible aims that may be in evidence.

1. You invite one of your teachers to make a talk at your weekly young people’s meeting in your church, and you let him choose his topic.
2. You ask one of the city officials to make a 20-minute talk on safety at your high school assembly.
3. A sales manager calls in his salesmen for a conference. He has 20 men in the field, and he talks to them for an hour.
4. General MacArthur addresses paratroopers setting out for an invasion.
5. A preacher talks on the need for better moral conditions in the city.
6. You are asked to give a five minute talk at a football banquet and told to be sure to include a few good stories.

8. Give Handout.

9. Read pages 151-154, 156 (just the first paragraph)

10. DO THEY HAVE ANY QUESTIONS??

11. **GIVE THE FOLLOWING ASSIGNMENT DUE NEXT CLASS:**

Prepare an outline suitable for a ten or fifteen minute talk one a topic of your choice from **EACH** of the following groups:

1. Biographical – example: Edison, Carver, Washington, Graham, Moody, etc.
2. Narrative- a vacation trip, book of fiction recently read, an exciting experience, etc.
3. Descriptive – a new car model, new invention, a teacher in this school, etc.
4. Explanatory – How make something, how to do something, cricket, etc.

12. CLOSE THIS CLASS IN PRAYER.